



**THE NATIONAL COLLABORATIVE FOR ACCELERATED LEARNING
NAMES NJTC CEO KATHLEEN BASSETT
TO INAUGURAL NATIONWIDE TUTORING FELLOWSHIP**

***23 Tutoring Programs Leaders Representing 19 States Selected
for the "Accelerate State Tutoring Fellowship."***

[New Jersey - October 17, 2024] New Jersey Tutoring Corp's (NJTC) Chief Executive Officer Katherine Bassett has been selected to participate in the [Accelerate State Tutoring Fellowship](#), a first-of-its-kind national network that aims to bring together education leaders throughout the country to share best practices; foster collaboration, innovation, and shared expertise; and, ultimately, improve and scale high-dosage tutoring programs nationwide. The Fellowship is a collaboration between [Accelerate - The National Collaborative for Accelerated Learning](#) and the [Education Commission of the States](#). Ms. Bassett will serve as the Fellowship's sole New Jersey representative to the inaugural network. A complete list of national Fellowship participants can be found [here](#).

Now in only its second full year of operations, NJTC has become the Garden State's focal point for high-impact tutoring throughout the state, leading the advocacy and lobbying to support tutoring across New Jersey. In 2023-24, NJTC dramatically scaled to staff 57 site coordinators and instructional coaches, serving 25 school districts at 80 school sites, assisting over 3600 scholars, and employing 226 tutors. Initially established by First Lady Tammy Murphy, Laura Overdeck, and anchor institutions such as the Overdeck Family Foundation, the Community Foundation of New Jersey, The Tepper Foundation, the New Jersey Children's Foundation, the Prudential Foundation, and the Debra and Kenneth Caplan Foundation, NJTC serves as a needed corrective response to the state's dramatic learning gaps exacerbated by the pandemic.

Specifically, NJTC co-designs tutoring programs with schools and districts, ensuring its research-based, evidence-based program meets individual partners' needs. NJTC staff members provide responsive, personalized, hands-on instruction aligned to New Jersey state standards. School partners co-design each implementation. Tutors are often embedded throughout classrooms during the school day and receive support from instructional coaches and site coordinators. Tutors may also serve scholars in 30 to 60-minute sessions after school two to three times per week. The program provides a 1:1 up to 1:3 tutor-to-scholar ratio for each tutoring session, with sessions held two to three times weekly for 30 to 60 minutes with the same tutor working with the same scholars throughout a program cycle.

"For the last two years, NJTC has worked swiftly, strategically, and with great determination, urgency, and passion to ensure that New Jersey has its own statewide infrastructure to support,

advocate, and implement high-impact tutoring across the state," stated **NJTC CEO Katherine Bassett**. "I am thrilled that our all-hands-on-deck approach and the training infrastructure we have built are receiving national recognition. In less than two years, we have built our amazing team, continuously vetted and trained our tutors, developed partnerships with school districts throughout the state, and dramatically scaled throughout New Jersey. Our success would not have been possible without a clear and aggressive strategic plan - and I know being a part of this new inaugural cohort will ensure New Jersey continues to gather ideas to innovate and continue growing across the state. Being a part of this national Fellowship is a tremendous honor. I am grateful to our great team, the legislators who have championed NJTC in Trenton, and the many Foundations who have offered their support."

Those selected to participate in the Fellowship will:

- Share and receive timely updates on research, funding opportunities, and policy developments;
- Collaborate on strategies to sustain and grow high-impact tutoring programs;
- Consider best practices and new solutions to common issues;
- Contribute to the broader mission of enhancing educational outcomes through high-impact tutoring;
- Gain access to a professional network of peers facing similar challenges and forging solutions.

"We know that statewide implementation of high-dosage tutoring is a heavy lift," stated **Kevin Huffman, CEO of Accelerate**. "This Fellowship creates an opportunity for the people leading this work to engage thought partners whose shared collective experiences will be the building block of systemic change. It is an important step on the road to making longer-term progress on the goal of embedding tutoring as a standard component of the school day."

"ECS is proud to work with Accelerate to create a network dedicated to collaboration and scaling best practices for high-dosage tutoring," stated **José Muñoz, Education Commission of the States President**. "As Accelerate and ECS coordinate this fellowship, state tutoring leads will have a much-needed space to share ideas and ultimately increase the quality and impact of tutoring in states across the country."

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