



New Jersey Tutoring Corps

2025 Annual Report



Math learning gaps
nearly cut in half from
72% to 41%

Literacy at grade
level increased from
5% to 20%



njtutoringcorps.org

From the CEO

When we launched the New Jersey Tutoring Corps (NJTC) in the summer of 2021, our mission was clear: to provide equitable, high-impact math tutoring that accelerates learning recovery and builds confidence among New Jersey's scholars. As we have grown into an independent nonprofit as of November of 2022 and serve scholars grades K-8 in both math and literacy, we continue to reaffirm our commitment to transparency and continuous improvement. To that end, we annually commission an independent evaluation of our programs. During the 2024–2025 school year, NJTC placed 28 site leaders across 35 school sites in 13 districts, serving more than 1,600 scholars and employing 103 tutors. During the summer, we placed 9 site leaders and 31 tutors across 9 locations - 2 school district locations and 7 Boys and Girls Clubs.

We are grateful to have exceeded our financial goal for this fiscal year, raising more than \$800,000 in philanthropic donations, securing over \$300,000 from the New Jersey Department of Labor for our Tutor Apprenticeship Program, generating over \$2,400,000 in fees for service, and, once again, receiving a \$1,000,000 line item appropriation in the state budget thanks to the continued support of our partners in the New Jersey Legislature.

The results speak volumes. Through our external evaluator's [impact study](#) — scholars made statistically significant gains in both math and literacy, with the percentage of students performing at grade level increasing from 1% to 15% in math and from 5% to 20% in literacy. More importantly, scholars who were two or more grade levels behind in both math and literacy showed significant growth. These outcomes demonstrate the power of consistent, high-dosage tutoring delivered by dedicated, trained and well-supported tutors. We are deeply grateful to our partners, funders, and state leaders — including Governor Phil Murphy, Senate Majority Leader Teresa Ruiz, and Senate Education Committee Chair Vin Gopal — for their steadfast support.

Together, we are building a stronger, more equitable educational future for New Jersey's children.

With gratitude,



A handwritten signature in black ink that reads "Katherine Bassett".

Katherine Bassett

Chief Executive Officer



New Jersey Tutoring Corps 2025 Annual Report

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2025 in Review



60,000 sessions
2.44 million minutes

completed last year by
NJTC staff and scholars



44

locations at which NJTC
provided high-impact tutoring



18%

increase in scholars moving
to on-grade level in Literacy
through our tutoring

92%

scholars enjoyed
tutoring from NJTC



\$1,000,000



in state funds
for tutoring

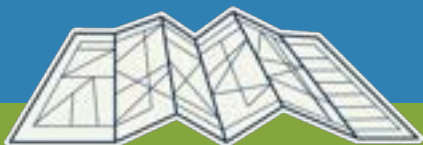
100

new jobs
created in NJ
and PA paying
a living wage



36

new Tutor Apprentices



22%

increase in the
number of scholars reaching
grade level in Math




86.2%

Scholars report that they had
increased confidence after
tutoring with NJTC




Our vision is for every young scholar to have access to the academic and social-emotional support they need to thrive. NJTC's model is research-based and evidence-rich, grounded in best practices recommended by the Annenberg Institute and the National Student Support Accelerator, emphasizing:




Consistency:

The same tutor works with the same scholars throughout the cycle.




Frequency:

Sessions occur 2–3 times per week per content area.



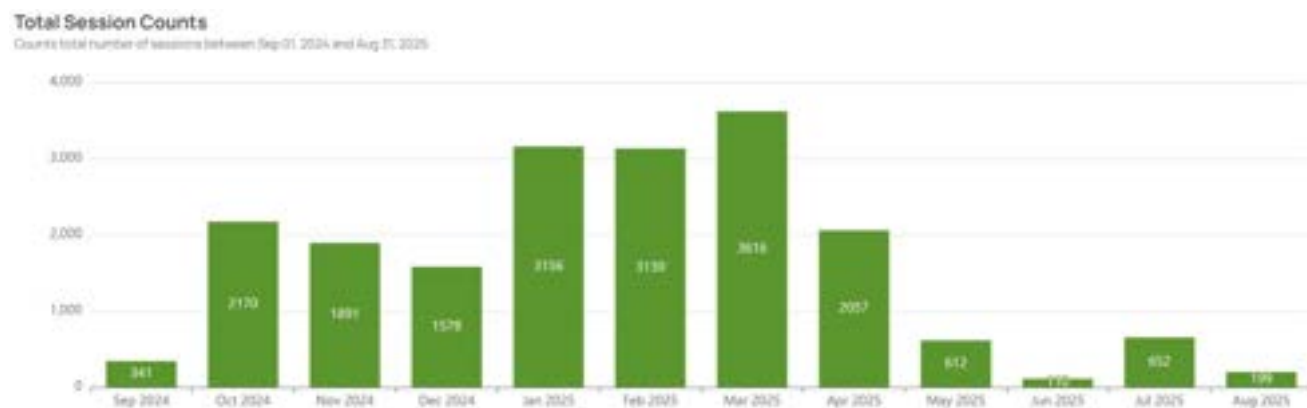
Duration:

Each session lasts 30–60 minutes.




Ratios:

Small groups of 1:1 to 1:3 (occasionally 1:4).



**What does
NJTC deliver?**




**A more confident, capable, and
well-rounded scholar.**

2024–2025 Program Overview



Sites:

44 across 15 districts and 7 Boys & Girls Clubs



Scholars Served:

1,600+



Tutors Employed:

134



School Year Program Models:

80% embedded during the school day; 20% after school



Content Areas:

Math, Literacy, or both, depending on partner needs



NJTC's programs are co-designed with district or community partners to align with local curricula and ensure measurable impact. Scholars participated in i-Ready pre-, mid- and post-assessments, which demonstrated double-digit growth across grade levels.



**BUILDING PATHWAYS,
NOT JUST LADDERS**



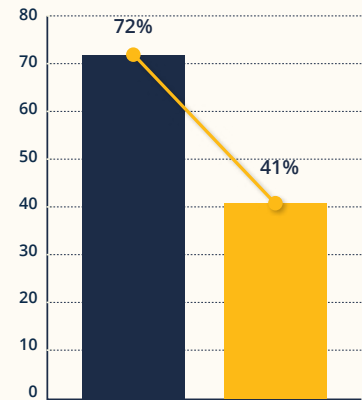
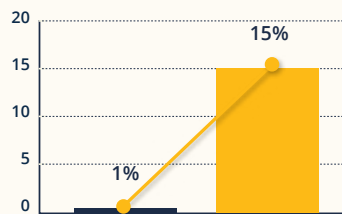
**Supporting
Scholars.**
Strengthening Schools.

Quantitative Impact

Math Outcomes

- 99% of scholars began below grade level.
- Scholars performing at grade level increased from **1% to 15%**.
- Those two or more grade levels behind dropped from **72% to 41%**.

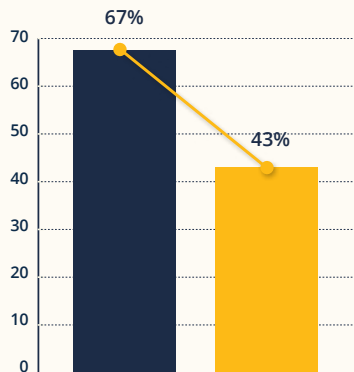
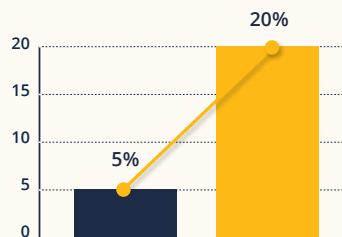
Start of SY 2024-2025
End of SY 2024-2025



Literacy Outcomes

- 95% of scholars began below grade level.
- Scholars performing at grade level increased from **5% to 20%**.
- Those two or more grade levels behind dropped from **67% to 43%**.

Start of SY 2024-2025
End of SY 2024-2025



These results confirm that NJTC's high-dosage tutoring model effectively accelerates learning for students most in need of academic support.



Qualitative Impact

Scholar Feedback

91%

rated sessions 4 or 5 out of 5 overall.

88%

enjoyed their tutoring sessions.

87%

felt confident they understood the material.

82%

reported enjoying learning more than before tutoring began.

Tutor Feedback

98%

felt supporting scholars was rewarding.

96%

reported professional growth.

95%

observed measurable scholar progress.

92%

rated their satisfaction with their role as 4 or 5 out of 5.

Onsite Leadership Feedback

94%

felt their work made a difference.

83%

rated their satisfaction as 4 or 5 out of 5.

Partner Feedback

71%

would recommend NJTC to another organization.

96%

said NJTC staff treated them with respect.

88%

reported professional growth.

61%

observed increased scholar confidence in math and literacy.

Research and Innovation

NJTC participated in two research studies, one with Mathematica (funded by the Overdeck Family Foundation and still underway) and one with Johns Hopkins. In addition, it was the subject of a [case study by the Annenberg Institute](#).



In addition, NJTC is the first tutoring program in the nation to be recognized by the U.S. Department of Labor as a [Registered Apprenticeship Program for Tutors](#). We are also the recipient of a [GAINS grant](#) from the New Jersey Department of Labor to implement this work in New Jersey. With [36 apprentices already enrolled](#) for the 2025/26 school year, this innovative program seeks to better prepare tutors and to expand the educator workforce in New Jersey.

Partnerships



The Pathways Alliance, NSSA, PSS, and NJTC jointly submitted the [National Guideline Standards for Tutoring Apprenticeship](#) to the U.S. Department of Labor;



National Student Support Accelerator (NSSA) invited our CEO, Katherine Bassett, to serve as a reviewer for its new Tutor and Instructional Coach playbook;



Beyond 100k has officially accepted NJTC as a full partner;



NJTC and the Teacher Apprenticeship Network (NJ) have finalized plans to collaborate on a tutor-to-teacher apprenticeship pathway;



CHAMBER OF COMMERCE
SOUTHERN NEW JERSEY
Connecting the region since 1873

NJTC joined the South Jersey Chamber of Commerce to strengthen regional partnerships and visibility;



The Campaign for Grade-Level Reading invited Katherine Bassett to serve as a [panelist at a recent convening](#);



Led by Ashley Bencan, NJTC COO, we are [featured in a book](#) by Liz Cohen, The Future of Tutoring;



Our CEO will return as an Accelerate Fellow for the coming year and will serve on New Jersey Governor-Elect Sherrill's Transition Interdisciplinary Task Force.

When we invest in the leadership skills of our teachers, we're not just improving instruction—

we're reimagining what's possible in public education.

- Katherine Bassett,
NJTC CEO



LEARN MORE
njtutoringcorps.org



High impact
tutoring that
empowers.

**Confidence
that lasts.**

*Here's to the
next chapter!*

Media

NJTC exceeded its media engagement goals with 18 external media pieces, both print and video, highlighting our program.



Organizational Goals and Reflections

Key 2024–2025 Goals Achieved:

- ☞ Strengthened statewide impact and scholar reach.
- ☞ Initiated the first U.S. Department of Labor-approved Registered Apprenticeship Pathway for Tutors;
- ☞ Strengthened our training and support systems;
- ☞ Retained 73% of our on-site staff;
- ☞ Developed Data-to-Context meetings for our program team and district partners;
- ☞ Maintained financial stability and diversified funding sources.

Areas for Continued Growth:

- ☞ Expand district partnerships throughout the region;
- ☞ Strengthen the overall program by incorporating more structured partner feedback and surveys to proactively identify opportunities for improvement;
- ☞ Continue to refine training to ensure consistent instructional quality (building in more frequent feedback surveys to proactively analyze need for improvement);
- ☞ Further develop internal systems and structures to better support and scale our program;
- ☞ Meet program site goal of 35 locations in FY 26.

Programmatic Next Steps for Fiscal Year 2025–2026:

- ☞ Increase the frequency of on-site visits by the Central Team.
- ☞ Implement “Context to Data” meetings to connect evaluation insights with practiced changes to implementation measures.
- ☞ Increase frequency of partner data check-ins to meet individualized district data needs
- ☞ Expand asynchronous training while increasing in-person time to strengthen tutor instructional planning and alignment with school curricula.

Compared to standard models,
high-impact tutoring is

20x more effective
in math

15x more effective
in reading

and achieves
3-15 months
of added learning across grade levels

Sources:

Robinson, C.D., Kraft, M.A., Loeb, S., & Schueler, B.E. (2021). Accelerating Student Learning with High-Dosage Tutoring. EdResearch for Recovery. Annenberg Institute at Brown University & University of Virginia.

Chetty, R., Friedman, J.N., & Rockoff, J.E. (2017). The Production of Human Capital in Developed Countries. National Bureau of Economic Research

Looking Ahead

As NJTC progresses through the 2025–2026 school year, the organization remains committed to its mission of delivering high-impact, equitable tutoring that transforms learning outcomes for New Jersey’s scholars. With continued collaboration among educators, partners, and funders, NJTC will build on its successes and strengthen its role as a statewide leader in academic recovery and enrichment.



New Jersey Tutoring Corps, Inc.

Empowering Scholars. Supporting Educators.
Strengthening Communities.

Changing Lives, One Scholar at a Time.

njtutoringcorps.org

